

Primary PE and Sport Premium Report for 2017/2018

The Primary PE and Sport Premium is ring-fenced funding to be used by the school to achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the national vision that will live on well beyond the Primary PE and Sport Premium funding and benefit pupils both now and in the future.

The national vision is for: *“All pupils leaving primary school [to be] physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.”*

In the academic year **2017/18**, we will receive **£17,280**. This report was updated on **12/03/18**.

1. The engagement of <u>all</u> pupils in regular physical activity – kick-starting healthy active lifestyles, including any additional provision for swimming funded by the premium. Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.				Percentage of total allocation 75%
Outcome: What are you aiming to achieve?	Funding Allocated	Actions to achieve the outcome	The IMPACT on pupils (actual or expected)	Sustainability & Next Steps?
Children to be more active on a break and lunch time.	£12,500	Installing new fixed equipment on the yard – a new trim trail and gym equipment.	Expect more children to be engaged in regular physical activity during breaks and lunch times. Children to access the trim trail during physical education lessons, for example; developing balance for gymnastics. More opportunities provided for the children to develop their gross motor skills. Children receiving occupational therapy can also access the trim trail to help develop their gross motor skills. The trim trail will also be used as a sensory break between sessions for children with social and emotional needs who can become anxious. The equipment can be used to encourage team building and help these children develop relationships with their peers.	The newly installed equipment will be maintained and used by the children for the foreseeable.
To promote active 30:30.	See Section 2 RE equipment.	Extra activities in breakfast club.	Children are engaged in regular physical activity.	Introduce change for life club in breakfast club.

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2. The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation 9%
Outcome: What are you aiming to achieve?	Funding Allocated	Actions to achieve the outcome	The IMPACT on pupils (actual or expected)	Sustainability & Next Steps?
Children to enjoy physical activity by engaging in non-competitive games to promote active 30:30.	£500 for equipment	Small group of year 6 children and a teaching assistant to attend 'play makers' session to gain knowledge of leadership and be given ideas for games. Year 6 play makers to produce a rota and lead games/activities to children in key stage 1 and key stage 2 on a lunch time.	The sports leaders enjoy the responsibility of leading games and have gained valuable leadership skills. They are keen to model positive behaviour to their peers. More children are active on a lunch time and are enjoying participating in activities lead by their friends. There has been a positive impact on behaviour on a lunch time as children are more productive.	The teaching assistant and year 6 sports leaders can pass on their knowledge and help a group of year 5 children to develop the necessary skills to take over their role in the 2018/2019 academic year.
Children to represent their school in sport.	£1000 Costs to join football league, buses to matches, weekly coaching sessions.	Children that are interested in being part of the football team to attend weekly after school training sessions provided by HUCSF. Football team to attend league matches.	The interest of being part of the football team has had a positive impact on behaviour in lessons and during breaks and lunch times. Children feel proud to represent Golden Flatts Primary School and are enjoying being a part of an after school club.	
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation TBC%
Outcome: What are you aiming to achieve?	Funding Allocated	Actions to achieve the outcome	The IMPACT on pupils (actual or expected)	Sustainability & Next Steps?
Teachers to feel more confident in teaching PE.	TBC	Premier League Primary Stars coaches to teach alongside teachers over a 6 week period. Chance to Shine cricket programme coaches in to teach alongside teachers over a 9 week period.	Children are expected to be given high quality teaching and develop new skills.	Provision to be reviewed after the free sessions to decide if we would like to use it. The staff that take part in this CPD should feel more confident and competent in teaching these sports

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				in PE. This will ensure quality teaching is provided without support from external coaches.
Staff to feel more confident in teaching after school/lunch clubs	See section 4 See section 2	Staff to receive CPD by observing external coaches during skipping and street dance sessions. CPD for lunchtime staff to support sports leaders lead activities on a lunch time.	Staff to deliver quality skipping and dance sessions during the 2018/2019 academic year so that children develop new skills and being confident in a range of sports.	Invite different sports coaches in to school to extend staff knowledge and skills in a range of different sports. Offer CPD to different staff next year.
4. Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation 6%
<i>Outcome: What are you aiming to achieve?</i>	<i>Funding Allocated</i>	<i>Actions to achieve the outcome</i>	<i>The IMPACT on pupils (actual or expected)</i>	<i>Sustainability & Next Steps?</i>
Children to become confident in sports they would not usually have the opportunity of experiencing.	£1000 Cost of external coaching sessions, competitions, equipment and transport.	Year 4 children to take part in 'Mr Skippy'. Costs of weekly external coaching session of 'street dance'. All children in key stage 2 have the chance to access this session via a weekly sign-up sheet.	Children in year 4 are currently developing their coordination and team work when working together on the skip dance. They are skipping during breaks and lunch times to practice for the competition. Children are enjoying the street dance and like the fact that it is something 'different'. The children are therefore engaging in more activity and are developing new skills.	The children who actively engage in these sports will be able to pass on their new skills to their friends on break times and lunchtimes.
5. Increased participation in competitive sport				Percentage of total allocation 2%
<i>Outcome: What are you aiming to achieve?</i>	<i>Funding Allocated</i>	<i>Actions to achieve the outcome</i>	<i>The IMPACT on pupils (actual or expected)</i>	<i>Sustainability & Next Steps?</i>
Attend competitions arranged by Manor Community College.	£400 Transport costs.	Liaise with the PE coordinator at Manor to organise children to attend competitions. Dependent upon the competition and	Children are gaining confidence in a variety of sports and are becoming more competitive. This is resulting in more children being keen to take part in sport.	Continue working alongside Manor Community College to be involved in competitive sport.

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		year group it is aimed at; arrange for the class teacher to teach relevant skills and game rules so children are ready to compete.	
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Following the Swim Review in 2017, schools must also report on the impact of their swimming provision:

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort , swim competently, confidently and proficiently over a distance of at least 25 metres?	76%
What percentage of your current Year 6 cohort , use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	29%
What percentage of your current Year 6 cohort , perform safe self-rescue in different water-based situations?	47%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? (If Yes ensure you report it in the table above)	Yes/ No